BRIDGEPREP ACADEMY CHARTER SCHOOL

MIAMI, FLORIDA (A CHARTER SCHOOL UNDER BRIDGEPREP ACADEMY, INC.)

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITOR'S REPORT, AND SUPPLEMENTAL INFORMATION

JUNE 30, 2022

BRIDGEPREP ACADEMY CHARTER SCHOOL

BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION JUNE 30, 2022

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BRIDGEPREP ACADEMY CHARTER SCHOOL

(A Charter School Under Bridgeprep Academy, Inc.)

10700 Southwest 56th Street Miami, FL 33165 (305) 271-3109

2021-2022

BOARD OF DIRECTORS

Mr. Ronald Marcelo, Chair

Ms. Yeneir Rodriguez-Padron, Secretary

Mr. Lou LoFranco, Director

Mr. Luis Necuze, Treasurer

Ms. Leah Burton

SCHOOL ADMINISTRATION

Ms. Yvette Rodriguez, Principal

REQUESTS FOR INFORMATION

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Mr. Juan Carlos Quintana of S.M.A.R.T. Management, LLC located at 9875 SW 72nd Street, Miami, Florida 33173.



Manny Alvarez, C.P.A. Monique Bustamante, C.P.A. Pedro M. De Armas, C.P.A.

Javier Verdeja, C.P.A

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Cristy C. Rubio, C.P.A.

Pedro L. Silva, C.P.A.

Michael Vildosola, C.P.A.

INDEPENDENT AUDITOR'S REPORT

Board of Directors Bridgeprep Academy Charter School Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Bridgeprep Academy Charter School (the "School"), a charter School under Bridgeprep Academy, Inc., as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereoff for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to

the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School as of June 30, 2022, and the respective changes in fin financial position or the year then ended, and is not intended to be a complete presentation of Bridgeprep Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Bridgeprep Academy, Inc. as of June 30, 2022 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 15, 2022 on our consideration of the Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Academy's internal control over financial reporting and compliance.

CERTIFIED PUBLIC ACCOUNTANTS

Verdy-De Kmar Tryplo. Alvan

Coral Gables, Florida September 15, 2022

Management's Discussion and Analysis

Bridgeprep Academy Charter School June 30, 2022

The corporate officers of Bridgeprep Academy Charter School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2022.

FINANCIAL HIGHLIGHTS

- 1. The assets of the School exceeded its liabilities at June 30, 2022 by \$197,527 (net position).
- 2. At year-end, the School had current assets of \$754,073 and its net position decreased by \$271,333.
- 3. The Schools fund balance increased by \$58,261 and the School had a fund balance at year-end of \$307,703.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2022 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *Government-Wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources, which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for all of its governmental funds. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 23 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, over time, net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2022 and 2021 follows:

Assets	2022	2021
Cash and cash equivalents	\$ 493,691	\$ 615,836
Due from other agencies	260,382	174,924
Deposits receivable and other assets	72,694	72,694
Capital and right to use assets, net	1,928,181	 651,602
Total Assets	\$ 2,754,948	\$ 1,515,056
Liabilities and Net Position		
Accounts and wages payable and accrued liabilities	\$ 519,064	\$ 614,012
Long-term debt	696,091	432,184
Right to use liability	1,342,266	_
Total Liabilities	2,557,421	1,046,196
Net investment in capital and right to use assets	239,824	219,418
Restricted	*	219,410
	27,235	240 442
Unrestricted	 (69,532)	 249,442
Total Net Position	197,527	468,860
Total Liabilities and Net Position	\$ 2,754,948	\$ 1,515,056

At June 30, 2022, the School's total assets were \$2,754,948 and total liabilities were \$2,557,421 and had reported a net position of \$197,527.

Due to the implementation of the new lease standard GASB 87 Leases, the School recorded the right-to-use lease asset and liability of \$1,602,412 and recorded approximately an additional \$52,000 in amortization expense (a non-cash expense). If this amount was added back the total net position at June 30, 2022 would have been \$249,527.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2022 and 2021 follows:

REVENUES	2022	2021
Program Revenues		
National School Lunch Program	\$ 150,414	\$ 67,142
Federal passed through state	343,814	166,925
Capital outlay funding	229,262	231,578
Charges for services	18,627	10,640
General Revenues		
FEFP nonspecific revenue	3,117,563	3,790,041
Fundraising and other revenue	50,551	188,881
Total Revenues	\$ 3,910,231	\$4,455,207
EXPENSES		
Instruction	\$ 2,035,861	\$2,005,759
Instructional support services	42,303	17,710
Instructional media services	1,500	4,000
Instructional staff training services	22,650	-
General administrative	484,796	648,604
Board	8,928	14,271
School administration	635,725	531,698
Food services	128,043	71,286
Operation of plant	587,129	676,457
Maintenance of plant	108,427	147,428
Community services	11,495	4,690
Interest expense	114,707	52,037
Total Expenses	\$ 4,181,564	\$4,173,940
Change in Net Position	(271,333)	281,267
Net Position at Beginning of Year	468,860	187,593
Net Position at End of Year	\$ 197,527	\$ 468,860

The School's total revenues for the year ended June 30, 2022 were \$3,910,231, while its total expenses were \$4,181,564 for a net decrease of \$271,333. FEFP revenues decreased by \$672,478. In the current fiscal year, enrollments were adjusted to reflect the correct amount of FTE students, which was the reason for the decrease in FEFP revenues.

The School was able to offset this decrease with increases in federal grant revenues of Elementary & Secondary School Emergency Relief funds (ESSER) of \$343,814 and increases in funding from the National School Lunch Program of \$83,272 due to the return of students from the COVID pandemic.

In addition, due to the implementation of the new lease standard, the School recorded an additional expense of approximately \$52,000, which was the excess of amortization and interest expense over actual lease payments made during the year. Adding back this excess would have increased the change in net position by \$52,000.

ACCOMPLISHMENTS

The ability for the School to remain constant and invest in its academic position during such a challenging time, has allowed the focus and regrouping of all involved and improvement from a C school to an A school once again. The acquisition of their new middle school building has allowed for the 6th to 8th grade levels to experience academic and social experiences that will prepare students for high school. Being able to once again have the entire K-8 program in one location will allow maximizing school expenses as well as providing the families of Bridgeprep Academy, a holistic experience throughout the future of the school. The school's enrollment for the 2021-2022 school year was approximately 412 students. Currently the school has grown to 440 students for an extra revenue of approximately \$225,000 with many expenses staying fixed. In addition, the increase in FTE student funding averaging 4.68% and increase of the Teacher Salary Increase funding will allow the school to adequately continue its path to success.

SCHOOL LOCATION

The School operates in the Miami area located at 10700 Southwest 56 Street, Miami, FL 33165.

CAPITAL IMPROVEMENT REQUIREMENT

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

GOVERNMENTAL FUNDS

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds reported a fund balance of \$307,703 and had an increase in fund balance of \$58,261 for the year ended June 30, 2022.

CAPITAL AND RIGHT TO USE ASSETS

The School's investment in capital right to use assets, as of June 30, 2022, amounts to \$1,928,181 (net of accumulated depreciation and amortization). This investment in capital assets includes leasehold improvements, furniture, fixtures and equipment and audio visual materials and computer software. In addition, this amount above includes the right to use asset of \$1,290,435, net of accumulated amortization due to the implementation of GASB 87 *Leases*.

GOVERNMENTAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	All Governmental Funds					
		Original				
		Budget	Final Budget	Actual		
REVENUES						
State passed through local	\$	3,344,368	\$ 3,117,563	\$ 3,117,563		
State capital outlay funding		231,578	229,262	229,262		
Federal passed through state		-	343,814	343,814		
Federal lunch program		67,000	150,414	150,414		
Charges for services		-	18,627	18,627		
Other income		50,000	50,551	50,551		
TOTAL REVENUES	\$	3,692,946	\$ 3,910,231	\$ 3,910,231		
EXPENDITURES						
Instruction	\$	1,640,285	\$ 2,035,861	\$ 2,035,861		
Instructional support services		35,868	42,303	42,303		
Instructional media services		-	1,500	1,500		
Instructional staff training services		-	22,650	22,650		
General administrative		419,214	484,796	484,796		
Board		11,500	8,928	8,928		
School administration		452,593	498,053	498,053		
Facilities acquisition and construction		-	1,726,228	1,726,228		
Food services		67,000	128,043	128,043		
Operation of plant		554,934	275,152	275,152		
Maintenance of plant		140,000	108,427	108,427		
Community services		30,000	11,495	11,495		
Debt service		190,000	516,752	516,752		
TOTAL EXPENDITURES	\$	3,541,394	\$ 5,860,188	\$ 5,860,188		
Excess of revenues over expenditures		151,552	(1,949,957)	(1,949,957)		
Other financing sources			2,008,218	2,008,218		
Net change in fund balance	\$	151,552	\$ 58,261	\$ 58,261		

BRIDGEPREP ACADEMY CHARTER SCHOOL STATEMENT OF NET POSITION JUNE 30, 2022

ASSETS	Governmental Activities
CURRENT ASSETS	
Cash and cash equivalents	\$ 493,691
Due from other agencies	260,382
TOTAL CURRENT ASSETS	754,073
CAPITAL AND RIGHT OF USE ASSETS, net	1,928,181
Deposit receivable and other assets	72,694
TOTAL ASSETS	\$ 2,754,948
LIABILITIES AND NET POSITION	
LIABILITIES	
Accounts payable and accrued liabilities	\$ 217,297
Accrued wages payable	301,767
Note payable - current portion	160,188
Loan payable - current portion	65,043
Right to use asset - current portion	277,041
TOTAL CURRENT LIABILITIES	1,021,336
Right to use liability - long-term portion	1,065,225
Loan payable - long term portion	284,957
Note payable- long-term portion	185,903
TOTAL LIABILITIES	2,557,421
NET POSITION	
Invested in capital and right of use assets, net of related debt	239,824
Restricted	27,235
Unrestricted -deficit	(69,532)
TOTAL NET POSITION	197,527
TOTAL LIABILITIES AND NET POSITION	\$ 2,754,948

BRIDGEPREP ACADEMY CHARTER SCHOOL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

Program Revenues

	T.	Charges for	Operating Grants and	Capital Grants and	Net (Expense) Revenue and Changes
Functions	Expenses	Services	Contributions	Contributions	in Net Assets
Governmental Activities:	Φ 2.025.061	Φ.	Φ 276 224	Φ.	Φ (1.750 (27)
Instruction	\$ 2,035,861	\$ -	\$ 276,224	\$ -	\$ (1,759,637)
Instructional support services	42,303	-	-	-	(42,303)
Instructional media services	1,500	-	-	-	(1,500)
Instructional staff training services	22,650	-	-	-	(22,650)
General administrative	484,796	-	-	-	(484,796)
Board	8,928	-	-	-	(8,928)
School administration	635,725	-	-	-	(635,725)
Food services	128,043	18,056	150,414	-	40,427
Operation of plant	587,129	-	-	229,262	(357,867)
Maintenance of plant	108,427	-	67,590	-	(40,837)
Community services	11,495	571	-	-	(10,924)
Interest expense	114,707				(114,707)
Total Governmental Activities	\$ 4,181,564	\$ 18,627	\$ 494,228	\$ 229,262	\$ (3,439,447)
	GENERAL RE			-	2.117.762
		~	tricted to specif	fic programs	3,117,563
	Fundraising		50,551		
	Т	3,168,114			
	Change in Net	(271,333)			
	NET POSITIO	N - BEGINN	ING		468,860
	NET POSITIO	N - ENDING			\$ 197,527

BRIDGEPREP ACADEMY CHARTER SCHOOL BALANCE SHEET – GOVERNMENTAL FUNDS JUNE 30, 2022

						Total
					Go	vermental
	Ge	neral Fund	Special	Revenue Fund		Funds
ASSETS						
Cash and cash equivalents	\$	469,692	\$	23,999	\$	493,691
Due from other agencies		224,063		36,319		260,382
Deposit receivable and other assets		72,694		-		72,694
Due from funds		33,083				33,083
TOTAL ASSETS	\$	799,532	\$	60,318	\$	859,850
LIABILITIES AND FUND BALANCES						
LIABILITIES						
Accounts payable and accrued liabilities	\$	217,297	\$	-	\$	217,297
Accrued wages payable		301,767		-		301,767
Due to funds		-		33,083		33,083
TOTAL LIABILITIES		519,064		33,083		552,147
FUND BALANCE						
Nonspendable						
Deposit receivable and other assets		72,694		-		72,694
Restricted		-		27,235		27,235
Unassigned		207,774				207,774
TOTAL FUND BALANCE		280,468		27,235		307,703
TOTAL LIABILITIES AND FUND BALANCE	\$	799,532	\$	60,318	\$	859,850

BRIDGEPREP ACADEMY CHARTER SCHOOL RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2022

Total Fund Balance - Governmental Funds		\$ 307,703
Capital assets, net of accumulated depreciation, used activities are not financial resources and, therefore, as assets in governmental funds.	_	
	Capital assets	1,855,257
	Accumulated depreciation	(1,217,511)
Right to use assets and liabilities used in governmental activities are not financial resources or obligations and therefore are not reported	Right to use asset Right to use liability	1,290,435 (1,342,266)
Note payable obligations used in governmental funds financial resources and, therefore, are not reported i liabilities. The total obligations, both current and los are reported in the statement of net position.	n the fund	
	Obligations under note and loan payables	(696,091)
Total Net Position - Governmental Activities		\$ 197,527

BRIDGEPREP ACADEMY CHARTER SCHOOL STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE – GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2022

		General Funds	Pr	Capital rojects Fund		pecial enue Fund	Total	Governmental Funds
REVENUES	-	1 ulus		rojects i tilita	1000	chac i ana		1 ulus
State passed through local	\$	3,117,563	\$	_	\$	_	\$	3,117,563
Federal passed through state	7	-	*	_	*	343,814	•	343,814
State capital outlay funding		_		229,262		-		229,262
Federal lunch program		_				150,414		150,414
Charges for services		571		_		18,056		18,627
Other income		50,551		-		-		50,551
TOTAL REVENUES		3,168,685		229,262		512,284		3,910,231
EXPENDITURES								
Current:								
Instruction		1,759,637		_		276,224		2,035,861
Instructional support services		42,303		_		_		42,303
Instructional media services		1,500		_		_		1,500
General administrative		484,796		_		-		484,796
Board		8,928		_		-		8,928
School administration		498,053		_		-		498,053
Food services		_		_		128,043		128,043
Operation of plant		45,890		229,262		-		275,152
Maintenance of plant		95,235		_		13,192		108,427
Community services		11,495		_		_		11,495
Capital Outlay:		,						,
Other capital outlay		56,226		_		67,590		123,816
Right to use asset		-		1,602,412		_		1,602,412
Debt Service:				, ,				, ,
Redemption of principal		402,045		_		_		402,045
Interest		114,707		_		_		114,707
TOTAL EXPENDITURES		3,543,465		1,831,674		485,049		5,860,188
		-,- :-, :				,		2,000,000
(Deficit) Excess of revenues over expenditures		(374,780)		(1,602,412)		27,235		(1,949,957)
OTHER FINANCING SOURCES								
Proceeds from loan and note payables		405,806		_		_		405,806
Right to use liability		105,000		1,602,412		_		1,602,412
Total other financing sources		405,806		1,602,412		-		2,008,218
-				, ,				
NET CHANGE IN FUND BALANCE		31,026		-		27,235		58,261
Fund balance at beginning of year		249,442		-		-		249,442
Fund balance at end of year	\$	280,468	\$	-	\$	27,235	\$	307,703

BRIDGEPREP ACADEMY CHARTER SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

Change in Fund Balance - Governmental Funds

\$ 58,261

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

Capital outlays 123,816 Depreciation expense (137,672)

In the statement of activities, amortization of the right-to-use asset is reported as an expense over the estimated life of the lease, however, in the governmental funds report it is not included as an expense.

Amortization expense

(311,977)

Governmental funds report note payable obligations proceeds as financing sources, while repayment is reported as expenditures. However, in the statement of activities, the obligations increases liabilities and does not affect the statement of activities and repayment of principal reduces the obligations.

Proceeds from note and 1	oan payables	(405,806)
Repayments of principal		402,045
Change in Net Position of Governmental Activities	\$	(271,333)

NOTE 1 – ORGANIZATION AND OPERATIONS

Reporting Entity

Bridgeprep Academy Charter School (the "School") is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Bridgeprep Academy, Inc., a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors, which is comprised of five members.

The general operating authority of Bridgeprep Academy Charter School (the "School") is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Miami-Dade County, Florida. The current charter is effective until June 30, 2025. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The charter may be renewed for up to an additional 15 years by mutual agreement.

These financial statements are for the year ended June 30, 2022, when 444 students were enrolled in grades Kindergarten through 8th grade.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes under standards set by the Governmental Accounting Standards Board ("GASB").

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues, and expenditures. Major individual governmental funds, namely the general, special revenue, and capital project funds are reported as separate columns in the fund financial statements:

<u>General Fund</u> – is the School's primary operating fund. It accounts for all financial resources not accounted for and reported in another fund.

<u>Capital Projects Fund</u> – used to account for financial resources used for the acquisition or construction of major capital facilities and for the proceeds and related expenditures of charter school capital outlay funding.

<u>Special Revenue Fund</u> – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of Bridgeprep Academy Charter School, (the "School") are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidelines.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 "Accounting and Financial Reporting for Non-Exchange Transactions". On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay). Any revisions to the annual budget are approved by the Board.

Cash and Cash Equivalents

The School's cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Accounts receivable

Accounts receivable consists of after-school care fees pending to be collected. Any bad debts are expensed in the subsequent period when they are determined to be uncollectible.

Due from Other Agencies

Due from other agency consists of amounts due from other governmental units for revenues from federal, federal through state, state, or other sources.

Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$1,000 on tangible personal property. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment 5 Years Computer equipment and software 7 Years Building and improvements 39 Years

Compensated Absences

The School grants a specific number of days for sick/personal leave. Full-time employees are eligible for one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days; however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated days available to be used in future benefit years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-wide Fund Net Position

Government-wide fund net position are divided into three components:

- <u>Net investment in capital assets</u> consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. The net investment in capital assets for the year ending June 30, 2022, was \$239,824.
- Restricted net assets consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The restricted net position for the year ending June 30, 2022 was \$27,235.
- <u>Unrestricted</u> all other net position is reported in this category, including amounts due from affiliates and charter schools.

Governmental Fund Balances

In the governmental fund financial statements, fund balances are classified as follows:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2022, the School had \$72,694 in nonspendable fund balance.
- Restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2022, there is was restricted fund balance of \$27,235.
- <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2022, there is no committed fund balance.
- <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. At June 30, 2022, there is no assigned fund balance.
- <u>Unassigned</u> fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance at the end of the fiscal year by adjusting journal entries. First, Non-spendable fund balances are determined. Then, restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then, any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceeds the positive fund balance for the non-general fund. As of June 30, 2022, there are no minimum fund balance requirements for any of the School's funds.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue Sources

Revenues for operations will be received primarily from the District School Board of Miami-Dade County (the "School Board") pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expensed. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Income Taxes

Bridgeprep Academy, Inc. qualifies as a tax exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2022, which is the date the financial statements were available to be issued.

NOTE 3 – CAPITAL AND RIGHT TO USE ASSETS

The following schedule provides a summary of changes in capital and right to use assets, acquired substantially with public funds, for the year ended June 30, 2022:

	Balance			Balance
Capital assets	July 1, 2021	Additions	Deletions	June 30, 2022
Improvements other than building	\$ 1,002,547	\$ -	\$ -	\$ 1,002,547
Building and fixed equipment	21,834	123,816	-	145,650
Furniture and equipment	495,564	-	-	495,564
Audio visual materials and computer software	211,496			211,496
Total capital assets	1,731,441	123,816	-	1,855,257
Less accumulated depreciation				
Improvements other than building	(388,439)	(97,192)	-	(485,631)
Building and fixed equipment	(22,188)	(2,926)	-	(25,114)
Furniture and equipment	(463,256)	(32,013)	-	(495,269)
Audio visual materials and computer software	(205,956)	(5,541)		(211,497)
Total accumulated depreciation	(1,079,839)	(137,672)		(1,217,511)
Capital assets, net	651,602	(13,856)	-	637,746
Right to use assets				
Right-to-use lease asset	-	1,602,412	_	1,602,412
Accumulated amortization	-	(311,977)	-	(311,977)
Total leased assets, net	_	1,290,435	_	1,290,435
Total capital and right to use assets, net	\$ 651,602	\$ 1,276,579	\$ -	\$ 1,928,181

Depreciation expense for the year ended June 30, 2022, amounted to \$137,672 and was allocated to school administration. Amortization expense of \$311,977 was allocated to operation of plant for the year ended June 30, 2022.

NOTE 4 – FINANCED EQUIPMENT/NOTE AND LOAN PAYABLES

The School financed equipment and mobile modulars under note payables expiring through 2026. The note payables require monthly payments of principal and interest amounting to \$16,552, at interest rates between 7.174% and 10.410% per annum.

The following is a summary of changes in note payables for the year ended June 30, 2022:

	E	Balance]	Balance
	July 1, 2021		y 1, 2021 Additions		P	ayments	Jun	e 30, 2022
Note payables	\$	432,184	\$	55,806	\$	141,899	\$	346,091
	\$	432,184	\$	55,806	\$	141,899	\$	346,091

NOTE 4 – FINANCED EQUIPMENT/NOTE AND LOAN PAYABLES (Continued)

At June 30, 2022, the School received a loan payable of \$350,000 from Bridgeprep Academy, Inc. The balance at June 30, 2022 was \$350,000 and bears interest at prime plus .25% (5.75% at June 30, 2022). The loan is to be repaid in monthly payments of interest and principal and matures on August 1, 2026. The following schedule provides a summary changes for the year ended June 30, 2022:

	Ba	lance]	Balance
	July 1, 2021		A	Additions	Payments		June 30, 2022	
Loan payable	\$	-	\$	350,000	\$	-	\$	350,000
	\$	-	\$	350,000	\$	-	\$	350,000

Future maturities of all loan and note payables are as follows:

Year Ended June 30,								
2023	\$	225,231						
2024		240,717						
2025		115,061						
2026		98,642						
2027		16,440						
Total	\$	696,091						

NOTE 5 – EDUCATION SERVICE AND SUPPORT PROVIDER

The School entered into an agreement with S.M.A.R.T. Management LLC to provide professional management and consulting services to the School. In its capacity, S.M.A.R.T. Management LLC manages the finances and operations and makes recommendations to the School's independent board of directors which make the final determinations regarding polices and contracts.

In providing services to the School, officers of S.M.A.R.T. Management LLC may not serve as members of the Board of Directors of the School. The agreement began on July 1, 2010, and is in effect through June 30, 2022. The contract calls for a management fee equal to 8% of full time equivalent (FTE) revenue for the year ended June 30, 2022. During the year-ended June 30, 2022, the School incurred management fees of \$306,390. At June 30, 2022, the School had \$180,716 due to the management company.

NOTE 6 – COMMITMENTS AND CONTINGENCIES

The School entered into a lease agreement in April 2010 to lease facilities. The first payment commenced on September 1, 2010 and requires monthly lease payments of \$28,259 for the year ended June 30, 2022 and an additional annual payment of \$350 per student exceeding 408. The term of this agreement ends July 31, 2026.

On July 1, 2021, the School implemented GASB Statement No. 87 *Leases*, and as a result recorded a lease right of use asset and liability in these financial statements for the facility lease, based on the current student count and allocation. The School used an interest rate of 5.75% based on the average incremental borrowing rate of the School to discount the annual lease payments and recognize the intangible right to use this asset and the lease liability as of July 1, 2021. The interest expense was \$75,734 and the amortization of the right-to-use asset was \$311,977 for the year ended June 30, 2022.

NOTE 6 – COMMITMENTS AND CONTINGENCIES (Continued)

Annual requirements to amortize the lease liability and related interest are estimated as follows:

Year Ended	 Principal		Interest			Total	
2023	\$ 277,041		\$	68,076	\$	345,117	
2024	\$ 304,027		\$	51,443	\$	355,470	
2025	\$ 332,926		\$	33,208	\$	366,134	
2026	\$ 363,859		\$	13,259	\$	377,118	
2027	\$ 64,413		\$	150	\$	64,563	
	\$ \$ 1,342,266		\$ 166,136		\$ 1,508,402		

Changes in long term right to use liability during the year are as follows:

	Ba	lance			Balance
	July	1, 2021	Increase	Decrease	June 30, 2022
Right to use liability	\$	-	\$1,602,412	\$260,146	\$ 1,342,266
	\$	-	\$1,602,412	\$260,146	\$ 1,342,266

NOTE 7 – DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in one financial institution. Deposits at FDIC-insured financial institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Bridgeprep Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Bridgeprep Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2022, bank balances in potential excess of FDIC coverage was \$255,041.

NOTE 8 – GRANTS

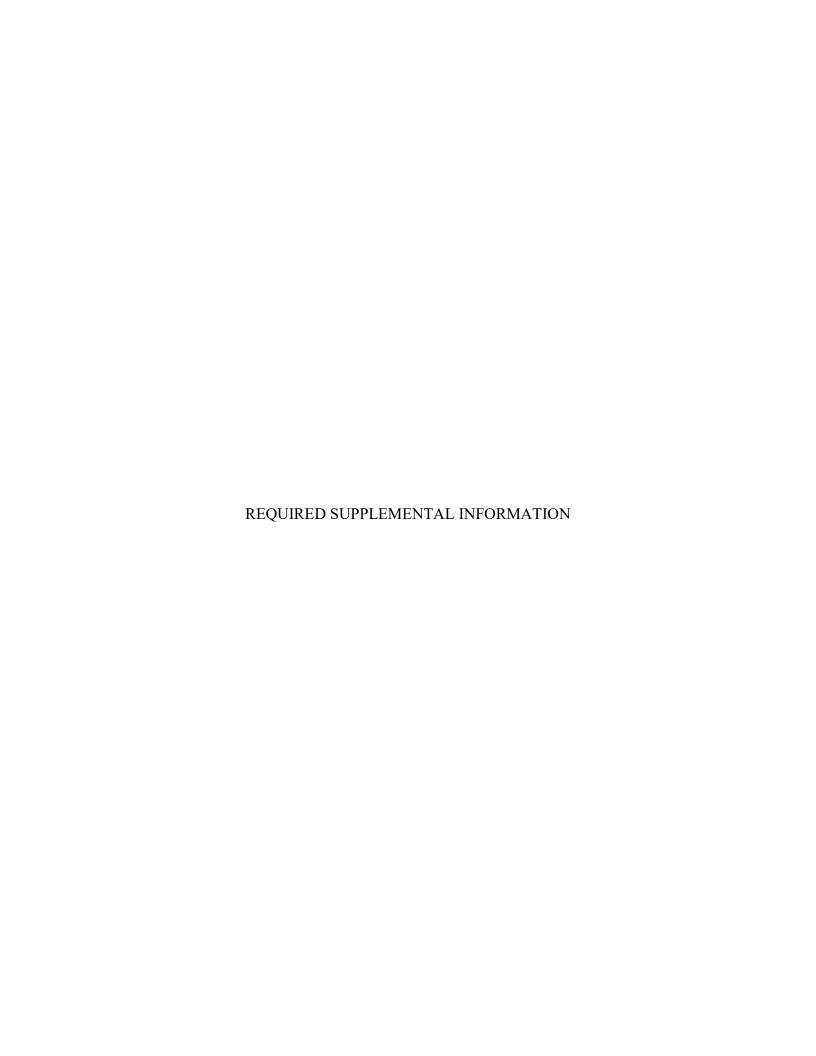
In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

NOTE 9 – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions, and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

NOTE 10 – DEFINED CONTRIBUTION RETIREMENT PLAN

The School's personnel, which are leased through ADP TotalSource Group, Inc. are eligible to participate in a defined contribution 401(k) plan sponsored by ADP TotalSource Group, Inc., covering employees who meet certain age and tenure requirements. Beginning in the 2015-2016 School year, under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 25% of the employee's contribution up to 4% of the employee's eligible compensation. The School made \$4,458 in contributions to the Plan for the year ended June 30, 2022.



BRIDGEPREP ACADEMY CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE – BUDGET AND ACTUAL – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2022

	General Fund					
	Original Budget		Final Budget			Actual
REVENUES						
State passed through local	\$	3,344,368	\$	3,117,563	\$	3,117,563
Charges for services		-		571		571
Other income		50,000		50,551		50,551
TOTAL REVENUES	\$	3,394,368	\$	3,168,685	\$	3,168,685
EXPENDITURES						
Instruction	\$	1,640,285	\$	1,759,637	\$	1,759,637
Instructional support services		35,868		42,303		42,303
Instructional media services		-		1,500		1,500
Instructional staff training services		-		22,650		22,650
General administrative		419,214		484,796		484,796
Board		11,500		8,928		8,928
School administration		452,593		498,053		498,053
Facilities acquisition and construction		-		1,658,638		1,658,638
Operation of plant		323,356		45,890		45,890
Maintenance of plant		140,000		95,235		95,235
Community services		30,000		11,495		11,495
Debt service		190,000		516,752		516,752
TOTAL EXPENDITURES	\$	3,242,816	\$	5,145,877	\$	5,145,877
Change in fund balance before other financing sources		151,552		(1,977,192)		(1,977,192)
Other financing sources				2,008,218		2,008,218
Net change in fund balance	\$	151,552	\$	31,026	\$	31,026

See accompanying note to the required supplemental information.

BRIDGEPREP ACADEMY CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE – BUDGET AND ACTUAL – SPECIAL REVENUE FUND FOR THE YEAR ENDED JUNE 30, 2022

		Special Revenue Fund							
	_ Origi	nal Budget	al Budget Fin			Actual			
REVENUES									
Federal lunch program	\$	67,000	\$	150,414	\$	150,414			
Charges for services		-		18,056		18,056			
Federal passed through state		-		343,814		343,814			
TOTAL REVENUES	\$	67,000	\$	512,284	\$	512,284			
EXPENDITURES									
Instruction	\$	-	\$	276,224	\$	276,224			
Food services		67,000		128,043		128,043			
Other capital outlay		-		67,590		67,590			
Maintenance of plant		-		13,192		13,192			
TOTAL EXPENDITURES	\$	67,000	\$	485,049	\$	485,049			
Net change in fund balance	_ \$	-	\$	27,235	\$	27,235			

See accompanying note to the required supplemental information.

BRIDGEPREP ACADEMY CHARTER SCHOOL NOTES TO REQUIRED SUPPLEMENTAL INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

NOTE A – BUDGETARY INFORMATION

Budgetary basis of accounting

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2022, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).



Manny Alvarez, C.P.A. onique Bustamante, C.P.A. edro M. De Armas, C.P.A.

Javier Verdeja, C.P.A

Tab Verdeja, C.P.A. Armando Aburto, C.P.A.

Jorge Albeirus, C.P.A.

Lisset I. Cascudo, C.P.A.

Claudia Estrada, C.P.A.

Cristy C. Rubio, C.P.A.

Pedro L. Silva, C.P.A.

Michael Vildosola, C.P.A.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Bridgeprep Academy Charter School Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Bridgeprep Academy Charter School (the "School"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 15, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Verdy-De Koman Tryplo. Alvag

Coral Gables, Florida September 15, 2022



Pedro M. De Armas, C.P.A

Tab Verdeja, C.P.A.

Armando Aburto, C.P.A.

Jorge Albeirus, C.P.A. Lisset I. Cascudo, C.P.A.

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MANAGEMENT LETTER

Board of Directors of Bridgeprep Academy Charter School Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Bridgeprep Academy Charter School (the "School"), as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 15, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 15, 2022 should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education of the school is Bridgeprep Academy Charter School and #132003.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment procedures applied in connection with our audit, has lead us to believe that the School's overall financial condition as of June 30, 2022 is not deteriorating.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Miami-Dade County, Florida, and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Verdy-De Kmai Tryplo. Alvag

Coral Gables, Florida September 15, 2022